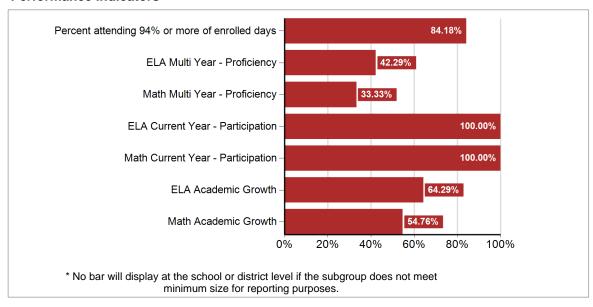
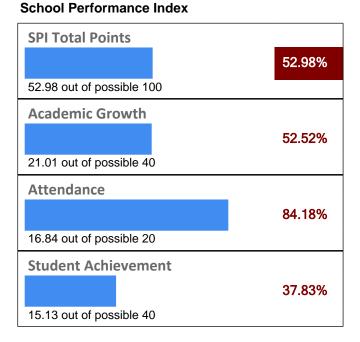
School Classification: Progressing

Performance Indicators





Title I Designation: Targeted Assistance

Report Generated: 10/8/2017



Staffing

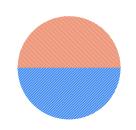
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 15.16
Average Years of Experience 17
Percent with Three or Fewer Yrs of Exp. 7.00%

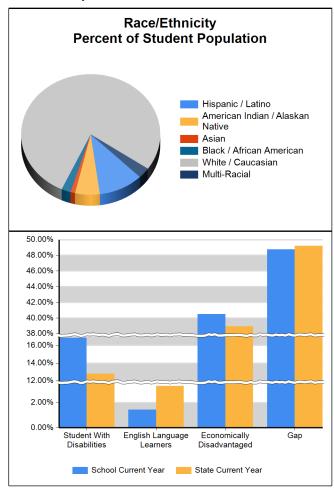
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



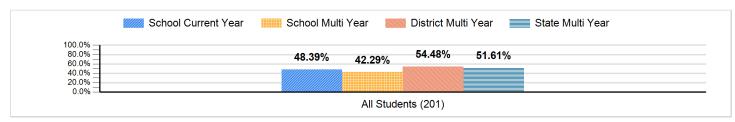


Student Population





Student Achievement: ELA Multi Year - Proficiency



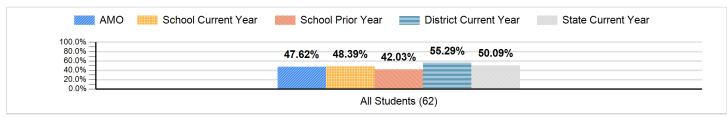
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	201	48.39	42.29	54.48	51.61
Hispanic / Latino	21	*	42.86	39.17	36.83
American Indian / Alaskan Native	13	*	30.77	24.42	21.74
Asian*	*	*	*	44.83	47.45
Black / African American*	*	*	*	50.82	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	157	50.00	42.68	57.80	57.94
Multi-Racial*	*	*	*	26.03	46.30
Student With Disabilities	65	28.57	18.46	18.83	18.69
English Language Learners*	*	*	*	14.58	13.52
Economically Disadvantaged	127	31.58	29.13	38.45	34.97
Female	110	44.12	44.55	57.80	57.57
Male	91	53.57	39.56	51.55	45.95
Migrant*	*	*	*	*	14.06
Gap	143	36.59	30.77	36.73	34.54
Non-Gap	58	71.43	70.69	70.00	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

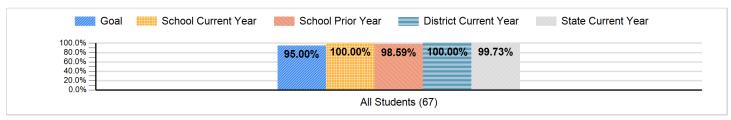
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	62	47.62	48.39	42.03	55.29	50.09
Hispanic / Latino*	*	*	*	*	44.19	33.94
American Indian / Alaskan Native*	*	*	*	*	15.79	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	50	50.32	50.00	38.18	58.45	57.35
Multi-Racial*	*	*	*	*	22.22	45.21
Student With Disabilities	14	29.01	28.57	16.67	23.62	21.35
English Language Learners*	*	*	*	*	30.00	20.74
Economically Disadvantaged	38	40.47	31.58	27.50	36.16	33.94
Female	34	56.15	44.12	42.11	55.00	54.24
Male	28	37.50	53.57	41.94	55.56	46.13
Migrant*	*	*	*	*	*	14.89
Gap	41	39.39	36.59	29.79	38.85	34.20
Non-Gap	21	77.77	71.43	68.18	72.60	68.01

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Student Achievement: ELA Current Year - Participation



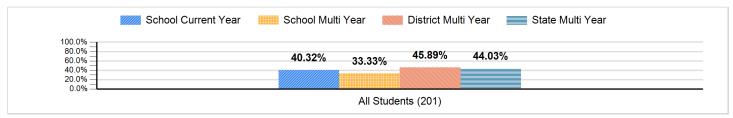
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	67	95.00	100.00	98.59	100.00	99.73
Hispanic / Latino	12	95.00	100.00	*	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	100.00	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	50	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	14	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	43	95.00	100.00	97.62	100.00	99.66
Female	37	95.00	100.00	97.44	100.00	99.80
Male	30	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	46	95.00	100.00	97.96	100.00	99.62
Non-Gap	21	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

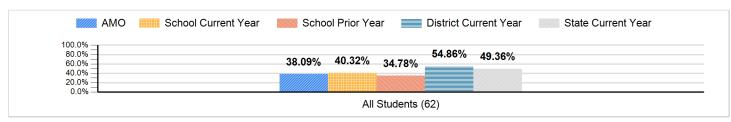
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	201	40.32	33.33	45.89	44.03
Hispanic / Latino	21	*	23.81	32.37	28.11
American Indian / Alaskan Native	13	*	15.38	23.39	14.72
Asian*	*	*	*	34.48	41.69
Black / African American*	*	*	*	32.79	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	157	44.00	36.94	48.76	50.38
Multi-Racial*	*	*	*	23.29	38.67
Student With Disabilities	65	14.29	13.85	16.41	17.84
English Language Learners*	*	*	*	16.33	13.35
Economically Disadvantaged	127	18.42	16.54	30.28	28.06
Female	110	29.41	29.09	43.87	43.87
Male	91	53.57	38.46	47.68	44.19
Migrant*	*	*	*	*	9.28
Gap	143	19.51	18.18	29.47	28.14
Non-Gap	58	80.95	70.69	60.24	59.42

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Student Achievement: Math Current Year - Proficiency



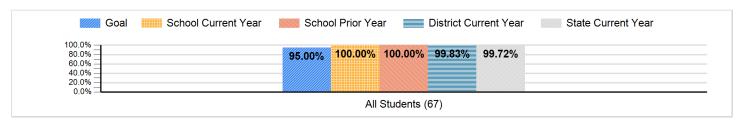
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	62	38.09	40.32	34.78	54.86	49.36
Hispanic / Latino*	*	*	*	*	46.51	32.25
American Indian / Alaskan Native*	*	*	*	*	22.22	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	50	42.31	44.00	36.36	57.84	57.14
Multi-Racial*	*	*	*	*	22.22	41.68
Student With Disabilities	14	22.85	14.29	20.83	28.35	24.03
English Language Learners*	*	*	*	*	50.00	21.73
Economically Disadvantaged	38	30.27	18.42	15.00	37.22	32.78
Female	34	40.79	29.41	28.95	48.21	47.80
Male	28	34.90	53.57	41.94	61.15	50.86
Migrant*	*	*	*	*	*	14.43
Gap	41	28.79	19.51	21.28	38.98	33.66
Non-Gap	21	72.23	80.95	63.64	71.53	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	67	95.00	100.00	100.00	99.83	99.72
Hispanic / Latino	12	95.00	100.00	*	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	96.30	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	50	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	14	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	43	95.00	100.00	100.00	99.58	99.67
Female	37	95.00	100.00	100.00	100.00	99.80
Male	30	95.00	100.00	100.00	99.68	99.64
Migrant*	*	*	*	*	*	100.00
Gap	46	95.00	100.00	100.00	99.68	99.62
Non-Gap	21	95.00	100.00	100.00	100.00	99.83

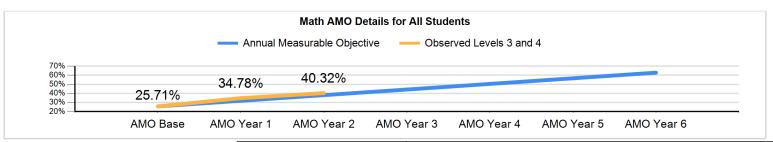
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AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	25.71%	31.90 %	38.09 %	44.28 %	50.47 %	56.66 %	62.86 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	7.41%	15.13 %	22.85 %	30.57 %	38.29 %	46.01 %	53.71 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	16.33%	23.30 %	30.27 %	37.24 %	44.21 %	51.18 %	58.17 %	
Other Groups									
Female	2014-2015	28.95%	34.87 %	40.79 %	46.71 %	52.63 %	58.55 %	64.48 %	
Male	2014-2015	21.88%	28.39 %	34.90 %	41.41 %	47.92 %	54.43 %	60.94 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	14.55%	21.67 %	28.79 %	35.91 %	43.03 %	50.15 %	57.28 %	

69.45 %

72.23 %

75.01 %

77.79 %

80.57 %

83.34 %

66.67%

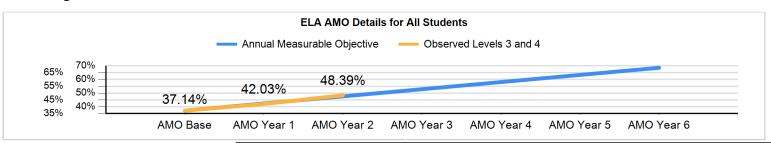
2014-2015

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

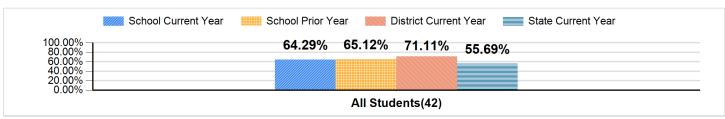


AMO Target: ELA	Base	Year Data		Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	37.14%	42.38 %	47.62 %	52.86 %	58.10 %	63.34 %	68.57 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	40.38%	45.35 %	50.32 %	55.29 %	60.26 %	65.23 %	70.19 %		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	14.81%	21.91 %	29.01 %	36.11 %	43.21 %	50.31 %	57.41 %		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %		
Other Groups	•		-				-			
Female	2014-2015	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %		
Male	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %		
Migrant*		N.1.0	NIA.		110	N.1.A	110	N.1.A		

Female	2014-2015	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %
Male	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
Non-Gap	2014-2015	73.33%	75.55 %	77.77 %	79.99 %	82.21 %	84.43 %	86.67 %

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Academic Growth: ELA - All Students



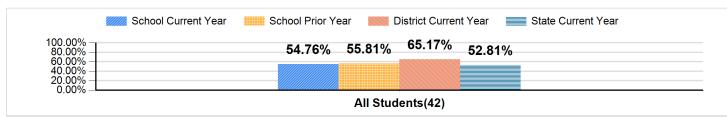
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	rrent Year	School Prior Year		District Cu	rrent Year	State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	42	64.29	36.36	65.12	54.55	71.11	54.51	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	69.39	61.54	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	44.44	28.57	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	58.33	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	38	63.16	*	63.64	*	73.13	55.87	59.81	35.28
Multi-Racial*	*	*	*	*	*	55.00	*	50.67	34.11
Student With Disabilities*	*	*	*	35.71	*	44.63	37.29	32.33	25.53
English Language Learners*	*	*	*	*	*	70.00	*	34.75	30.59
Economically Disadvantaged	23	52.17	*	59.26	*	59.53	45.60	44.58	30.21
Female	22	68.18	*	64.00	*	70.39	52.04	60.41	35.50
Male	20	60.00	*	66.67	*	71.75	56.30	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	25	56.00	*	58.06	*	59.40	47.46	44.21	30.07
Non-Gap	17	76.47	*	83.33	*	81.41	76.79	66.71	42.53

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Academic Growth: Math - All Students



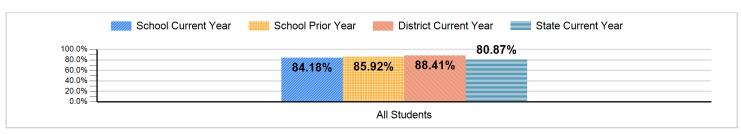
Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	42	54.76	54.55	55.81	54.55	65.17	47.64	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	54.90	45.45	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	37.78	23.81	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	75.00	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	38	57.89	*	60.61	*	67.63	51.16	57.35	35.81
Multi-Racial*	*	*	*	*	*	45.00	*	47.92	33.41
Student With Disabilities*	*	*	*	50.00	*	45.76	40.52	32.90	26.66
English Language Learners*	*	*	*	*	*	50.00	*	37.65	34.76
Economically Disadvantaged	23	34.78	*	51.85	*	54.23	42.52	41.18	29.54
Female	22	50.00	*	48.00	*	64.17	46.83	53.50	33.59
Male	20	60.00	*	66.67	*	66.06	48.60	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	25	36.00	*	51.61	*	54.11	43.50	41.30	29.93
Non-Gap	17	82.35	*	66.67	*	74.95	60.71	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



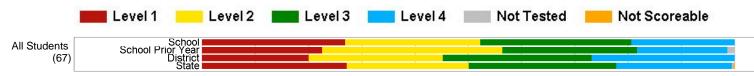
Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	196	84.18	85.92	88.41	80.87
Hispanic / Latino	27	74.07	77.27	83.18	70.90
American Indian / Alaskan Native	17	58.82	64.29	57.14	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	141	88.65	89.38	91.94	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	44	81.82	79.66	84.47	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	119	78.15	77.36	82.02	69.98
Female	110	86.36	83.51	90.38	80.65
Male	86	81.40	88.07	86.52	81.08
Migrant	*	*	*	*	85.80
Gap	133	79.70	78.69	82.83	72.72
Non-Gap	63	93.65	96.43	95.03	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	26.87	25.37	28.36	19.40	0.00	0.00	22.54	33.80	25.35	16.90	1.41	0.00
Hispanic / Latino	12	16.67	41.67	33.33	8.33	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	50	28.00	22.00	28.00	22.00	0.00	0.00	21.43	39.29	23.21	16.07	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	50.00	21.43	28.57	0.00	0.00	0.00	41.67	41.67	16.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	39.53	27.91	27.91	4.65	0.00	0.00	33.33	35.71	21.43	7.14	2.38	0.00
Female	37	21.62	37.84	24.32	16.22	0.00	0.00	20.51	35.90	23.08	17.95	2.56	0.00
Male	30	33.33	10.00	33.33	23.33	0.00	0.00	25.00	31.25	28.13	15.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	36.96	26.09	32.61	4.35	0.00	0.00	32.65	34.69	24.49	6.12	2.04	0.00
Non-Gap	21	4.76	23.81	19.05	52.38	0.00	0.00	0.00	31.82	27.27	40.91	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.00	25.21	27.90	26.89	0.00	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	25.00	29.17	25.00	20.83	0.00	0.00	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	44.44	40.74	14.81	0.00	0.00	0.00	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	17.78	23.84	29.09	29.29	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	38.89	38.89	11.11	11.11	0.00	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	46.46	29.92	14.96	8.66	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	50.00	20.00	30.00	0.00	0.00	0.00	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	31.65	32.07	21.52	14.77	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	18.12	27.53	27.87	26.48	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	21.75	23.05	27.92	27.27	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	30.45	30.77	23.40	15.38	0.00	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	8.48	19.08	32.86	39.58	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	36.84	21.05	21.05	21.05	0.00	0.00	24.00	44.00	20.00	12.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	41.67	8.33	25.00	25.00	0.00	0.00	22.73	50.00	18.18	9.09	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	46.67	26.67	20.00	6.67	0.00	0.00	50.00	41.67	8.33	0.00	0.00	0.00
Female	10	30.00	40.00	10.00	20.00	0.00	0.00	25.00	41.67	8.33	25.00	0.00	0.00
Male	*	*	*	*	*	*	*	23.08	46.15	30.77	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	46.67	26.67	20.00	6.67	0.00	0.00	40.00	46.67	13.33	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	0.00	40.00	30.00	30.00	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.73	25.91	25.39	27.98	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	30.00	30.00	15.00	25.00	0.00	0.00	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.51	25.00	26.83	28.66	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	41.30	39.13	10.87	8.70	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	32.53	34.94	18.07	14.46	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	17.89	29.47	23.16	29.47	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	23.47	22.45	27.55	26.53	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	30.19	33.96	18.87	16.98	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	9.20	16.09	33.33	41.38	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

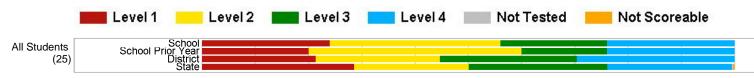
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	24.00	32.00	20.00	24.00	0.00	0.00	20.00	40.00	16.00	24.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20	25.00	30.00	20.00	25.00	0.00	0.00	22.73	40.91	13.64	22.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	40.00	40.00	20.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	35.71	35.71	21.43	7.14	0.00	0.00	21.43	50.00	14.29	14.29	0.00	0.00
Female	12	16.67	58.33	8.33	16.67	0.00	0.00	14.29	50.00	21.43	14.29	0.00	0.00
Male	13	30.77	7.69	30.77	30.77	0.00	0.00	27.27	27.27	9.09	36.36	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	33.33	33.33	26.67	6.67	0.00	0.00	29.41	41.18	17.65	11.76	0.00	0.00
Non-Gap	10	10.00	30.00	10.00	50.00	0.00	0.00	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.36	23.30	25.73	29.61	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	28.57	14.29	28.57	28.57	0.00	0.00	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	18.29	23.43	26.86	31.43	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	45.00	22.50	17.50	15.00	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	33.33	25.64	20.51	20.51	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	18.63	29.41	27.45	24.51	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	24.04	17.31	24.04	34.62	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	33.01	24.27	22.33	20.39	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	9.71	22.33	29.13	38.83	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23	21.74	21.74	43.48	13.04	0.00	0.00	23.81	14.29	42.86	14.29	4.76	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	22.22	22.22	38.89	16.67	0.00	0.00	16.67	16.67	50.00	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	35.71	21.43	42.86	0.00	0.00	0.00	31.25	18.75	37.50	6.25	6.25	0.00
Female	15	20.00	20.00	46.67	13.33	0.00	0.00	23.08	15.38	38.46	15.38	7.69	0.00
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	31.25	18.75	50.00	0.00	0.00	0.00	29.41	17.65	41.18	5.88	5.88	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.86	26.53	32.65	22.96	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	14.29	42.86	35.71	7.14	0.00	0.00	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	38.46	46.15	15.38	0.00	0.00	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15.38	23.08	33.97	27.56	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	53.66	26.83	17.07	2.44	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	28.95	35.53	26.32	9.21	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	17.78	23.33	33.33	25.56	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	17.92	29.25	32.08	20.75	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	28.16	33.98	29.13	8.74	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	6.45	18.28	36.56	38.71	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	22.39	40.30	20.90	16.42	0.00	0.00	23.94	40.85	25.35	9.86	0.00	0.00
Hispanic / Latino	12	16.67	66.67	16.67	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	50	22.00	34.00	22.00	22.00	0.00	0.00	17.86	44.64	26.79	10.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	50.00	35.71	14.29	0.00	0.00	0.00	37.50	41.67	20.83	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	30.23	53.49	11.63	4.65	0.00	0.00	38.10	45.24	11.90	4.76	0.00	0.00
Female	37	27.03	45.95	18.92	8.11	0.00	0.00	28.21	43.59	23.08	5.13	0.00	0.00
Male	30	16.67	33.33	23.33	26.67	0.00	0.00	18.75	37.50	28.13	15.63	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	46	30.43	52.17	13.04	4.35	0.00	0.00	34.69	42.86	18.37	4.08	0.00	0.00
Non-Gap	21	4.76	14.29	38.10	42.86	0.00	0.00	0.00	36.36	40.91	22.73	0.00	0.00

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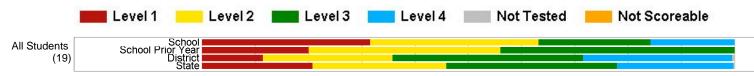
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.63	30.25	31.76	22.18	0.17	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	20.83	35.42	35.42	8.33	0.00	0.00	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	37.04	40.74	18.52	0.00	3.70	0.00	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	13.13	29.09	32.73	25.05	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	44.44	33.33	22.22	0.00	0.00	0.00	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	40.16	31.50	20.47	7.87	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	40.00	10.00	50.00	0.00	0.00	0.00	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	24.47	38.82	28.27	8.02	0.42	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	17.77	34.49	29.97	17.77	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	13.64	26.30	33.44	26.30	0.32	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	24.68	36.86	27.88	10.26	0.32	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	5.65	22.97	36.04	35.34	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	31.58	31.58	21.05	15.79	0.00	0.00	20.00	36.00	44.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	33.33	16.67	25.00	25.00	0.00	0.00	18.18	36.36	45.45	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	40.00	40.00	13.33	6.67	0.00	0.00	41.67	50.00	8.33	0.00	0.00	0.00
Female	10	30.00	40.00	20.00	10.00	0.00	0.00	16.67	41.67	41.67	0.00	0.00	0.00
Male	*	*	*	*	*	*	*	23.08	30.77	46.15	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	40.00	40.00	13.33	6.67	0.00	0.00	33.33	46.67	20.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	0.00	20.00	80.00	0.00	0.00	0.00

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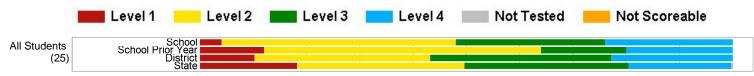
			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.40	24.35	35.75	27.98	0.52	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	25.00	20.00	45.00	10.00	0.00	0.00	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	9.76	24.39	34.76	31.10	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	30.43	28.26	34.78	6.52	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	19.28	34.94	34.94	9.64	1.20	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	12.63	27.37	34.74	25.26	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	10.20	21.43	36.73	30.61	1.02	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	18.87	30.19	37.74	12.26	0.94	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	2.30	17.24	33.33	47.13	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	25	4.00	44.00	28.00	24.00	0.00	0.00	12.00	52.00	16.00	20.00	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	20	0.00	40.00	30.00	30.00	0.00	0.00	13.64	54.55	9.09	22.73	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	30.00	50.00	20.00	0.00	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	14	7.14	71.43	14.29	7.14	0.00	0.00	14.29	57.14	21.43	7.14	0.00	0.00		
Female	12	0.00	58.33	33.33	8.33	0.00	0.00	14.29	57.14	14.29	14.29	0.00	0.00		
Male	13	7.69	30.77	23.08	38.46	0.00	0.00	9.09	45.45	18.18	27.27	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	15	6.67	66.67	20.00	6.67	0.00	0.00	17.65	52.94	23.53	5.88	0.00	0.00		
Non-Gap	10	0.00	10.00	40.00	50.00	0.00	0.00	*	*	*	*	*	*		

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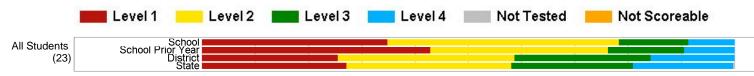
			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.19	33.01	33.98	22.82	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	7.14	64.29	21.43	7.14	0.00	0.00	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	7.43	30.29	36.57	25.71	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	32.50	35.00	22.50	10.00	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	15.38	43.59	30.77	10.26	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	9.80	41.18	30.39	18.63	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	10.58	25.00	37.50	26.92	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	17.48	42.72	28.16	11.65	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	2.91	23.30	39.81	33.98	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	23	34.78	43.48	13.04	8.70	0.00	0.00	42.86	33.33	14.29	9.52	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	18	38.89	38.89	11.11	11.11	0.00	0.00	25.00	41.67	25.00	8.33	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	14	42.86	50.00	7.14	0.00	0.00	0.00	56.25	31.25	6.25	6.25	0.00	0.00		
Female	15	46.67	40.00	6.67	6.67	0.00	0.00	53.85	30.77	15.38	0.00	0.00	0.00		
Male	*	*	*	*	*	*	*	*	*	*	*	*	*		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	16	43.75	50.00	6.25	0.00	0.00	0.00	52.94	29.41	11.76	5.88	0.00	0.00		
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		

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			District Cu	rrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.51	33.16	25.51	15.82	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	28.57	28.57	35.71	7.14	0.00	0.00	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	38.46	38.46	23.08	0.00	0.00	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23.08	32.69	26.28	17.95	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	58.54	31.71	2.44	7.32	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	39.47	38.16	18.42	3.95	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	32.22	34.44	24.44	8.89	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	19.81	32.08	26.42	21.70	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	37.86	37.86	17.48	6.80	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	11.83	27.96	34.41	25.81	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

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